



Name of the Program	<b>B.A English</b>
Name of the Program Co-ordinator	<b>Dr. Deepa Thomas</b>
Expected Achievement Level for PO, PSO & CO	<b>3</b>

### Analysis of CO Attainment

Course No	Course Code	Course Name	Course Attainment Value
Course 1	EN1CC01	FINE-TUNE YOUR ENGLISH	3
Course 2	EN1CC02	PEARLS FROM THE DEEP	3
Course 3	ML1CCT01/ HN 1 CCT01	കഥാസാഹിത്യം/ PROSE & ONE ACT PLAYS	3
Course 4	EN1CR01	METHODOLOGY OF LITERARY STUDIES	3
Course 5	PS1CMT01	AN INTRODUCTION TO POLITICAL SCIENCE	3
Course 6	EN2CC03	ISSUES THAT MATTER	3
Course 7	EN2CC04	SAVOURING THE CLASSICS	3
Course 8	EN2CR02	INTRODUCING LANGUAGE AND LITERATURE	3
Course 9	ML2CCT02/ HN2CCT02	കവിത/ Short stories and Novel	3
Course 10	PS2CMT03	INDIAN CONSTITUTION: SOCIAL ISSUES IN INDIA	3
Course 11	EN3CC05	LITERATURE AND/AS IDENTITY	3
Course 12	CML3CCT03/ HN3CCT03	ദ്വ്യശ്യാകഥാസാഹിത്യം/Poetry, Grammar and Translation	3
Course 13	EN3CR03	HARMONY OF PROSE	3
Course 14	EN3CR04	SYMPHONY OF VERSE	3
Course 15	EN3CM03	THE EVOLUTION OF LITERARY MOVEMENTS: THE SHAPERS OF DESTINY	3
Course 16	EN4CC06	ILLUMINATIONS	3



Course 17	ML4CCT04/ HN4CCT041	മലയാളഗദ്യരചനകൾ/ Drama and Long Poem	3
Course 18	EN4CR05	MODES OF FICTION	3
Course 19	EN4CR06	LANGUAGE AND LINGUISTICS	3
Course 20	EN4CM04	THE EVOLUTION OF LITERARY MOVEMENTS: THE CROSS CURRENTS OF CHANGE	3
Course 21	EN5CR0P02	THEATRE STUDIES	3
Course 22	EN5CR07	ACTS ON THE STAGE	3
Course 23	EN5CR08	LITERARY CRITICISM AND THEORY	2.8
Course 24	EN5CR09	INDIAN WRITING IN ENGLISH	3
Course 25	EN5CRTEN01	ENVIRONMENTAL SCIENCE AND HUMAN RIGHTS	3
Course 26	EN6CB04	VOICES FROM THE MARGINS	3
Course 27	EN6CR10	POSTCOLONIAL LITERATURES	3
Course 28	EN6CR11	WOMEN'S WRITING	3
Course 29	EN6CR12	AMERICAN LITERATURE	3
Course 30	EN6CR13	MODERN WORLD LITERATURE	3
Course 31	EN6PR01	PROJECT	3

### Recommendations:

- CO attained successfully in almost all the courses. Hence attainment level bench mark criteria may be raised.
- In the paper literary criticism and theory additional support may be given to students as seminars workshops, interactive sessions etc.

### Analysis of PSO Attainment

PSO No	PSO	PSO Attainment Value
PSO1	Describe the various genres of Literature and identify the relevant literary terms through exposure to various texts from across the literary ages (remember level)	2.99
PSO2	Develop basic communication skills, critical thinking and creative writing in English and examine the various stages in the evolution of English language (apply level)	2.99



PSO3	Explain the different periods in the history of English Literature and the literary movements that existed in different ages (understand level) (Note: Contains the essence of the complementary papers offered in Sem 3 and Sem 4- British History)	2.99
PSO4	Apply the theoretical approaches in Literature to other disciplines like gender studies, dalit studies and cultural studies and establish connections across frontiers of disciplines (apply level)	2.99
PSO5	Describe the origin, nature and scope of Political Science and discuss the various approaches to the study of Political Science (understand level) (Note: Contains the essence of the complementary papers offered in Sem 1 and Sem 2- Political Science)	2.99

**Recommendations:**

- PSO attainment is almost met . Here also the attainment level bench mark criteria may be raised.

### Analysis of PO Attainment

PO No	PO's	PO Attainment Value
PO1	Acquire Domain Knowledge	2.99
PO2	Develop Critical Thinking and Problem-Solving Ability	2.99
PO3	Lifelong Learning Capability in the Socio-Cultural and Technological Sphere	2.99
PO4	Develop Practical Skills in the area of study	2.99
PO5	Enhance Leadership Skills, Technical Expertise and Entrepreneurship Aptitude	2.99
PO6	Develop Communication skills and Interpersonal Skills	2.99
PO7	Create a drive for Social and Scientific Innovation	2.99
PO8	Develop Values and Ethical Outlook for Responsible Citizenship	2.99
PO9	Develop Positive Attitude toward Environmental Sustainability and Inclusive Growth	2.99
PO10	Improve Employability of Students through Application Oriented learning	2.99

**Recommendations:**

- More student centric and feed back oriented teaching learning methodology to be adopted
- Personalized guidance may be provided
- Internship and external project opportunities opportunities to be identified



- Seminars and workshops on subject area as well as those for developing interpersonal skills need to be conducted
- More activities to be organized by students and more opportunities to be provided for interaction with experts in the field of the subject, environment, entrepreneurship etc

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